

What is Astrology?

“What is Astrology?”, asked Jenny.

“That’s a little hard to explain,” said Joanna “but I will do my best to tell you.”

Everyone in the Spiral Scout group became quiet because they wanted to be sure to hear and understand what one of their leaders was going to say.

The silence made Joanna a little embarrassed and she became unsure of her reply to this question. She seemed to be the one who always got the hard questions, but she always came through answering them.

Unsure of herself, Joanna continued “Astrology is the study of how things in the sky effect those living on earth.”

The group began to talk among themselves and everything seemed to go back to the way it was before the question was answered. At that moment two untrue feelings were explored. Joanna felt she answered the question where everyone understood. Jenny didn’t understand the answer at all and was still at a loss to what Astrology meant.

When Jenny was on her way home she told her auntie what happened that day. She was sure to tell her that she didn’t understand what Astrology meant even after an answer was told to her.

“You have to ask questions if you don’t understand what something means, otherwise you will not learn things.” Jenny’s auntie said.

Activity:

- Take a piece of paper and draw a big cross covering from edge to edge making it where only 4 squares are showing
- Pick two times together, one in the day and one in the night. At the times chosen you will need to make sure you have time to go outside for the next 2 days. The time is important to the activity.
- Start at the day of time and use the first square of the page. Go outside with your paper and pencil.
- When outside have your child find a quiet place to sit and record day influences.
- Pretending the right and left side of the top left square are both lines of horizons have them draw where the sun is by drawing a sun in that position on the paper (towards the top).
- If the moon or stars can be seen have them draw those items on the paper using the same procedure as they did with the sun.
- Under the sun in the same square that they have been working in have them write a small list. Have them list how they feel and the things they notice around them.
- Follow the same procedure at night as you did in the morning but draw the moon, major constellations and stars, as well as planets if you see them on the top right square.

- When done below the images make another list of how they feel, the things they notice around them, and even how you feel.
- Complete this same procedure the next day and night on the bottom two squares.
- On the third day check the chart with your child to see if there are things the same for each time. For instance, if they feel bad when the sun is at high noon and the moon is showing in the day sky, this is something to take notice of. This can be things for them, their surroundings, and yourself as well.

**** Explain that this is what astrology is in its pure form.***